

University of Pretoria Yearbook 2017

Literacies in education 121 (JLZ 121)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	6.00
Programmes	BEd Early Childhood Development and Foundation Phase BEd Foundation Phase Teaching BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching
Prerequisites	Afrikaans Home Language 50% OR English Home Language 50% OR English 1st Add Language 60%
Contact time	2 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Humanities Education
Period of presentation	Semester 2

Module content

The module focuses on producing academic texts. Students learn how to use different modes of writing, including description, discussion, cause and effect, explanation and argumentation. They learn how to plan, write and edit an academic essay, using a process approach. Specific attention is paid to engaging with other authors, and referencing appropriately. The module also pays attention to formatting academic work and representing verbal information visually. Additional support is provided through practical tasks and discussions.

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